## New Application Outline and Scoring Rubric

Indicators with an asterisk are weighed higher than other indicators

| Indicator                                      | Criteria  | <b>Total Points</b> |
|--|---|---------------------|
|  | Part A: Agency Background and Capacity (100 points)   |                     |
| Agency Experience<br>Questions A-1             | <ul> <li>Does the agency demonstrate a key understanding of the needs and gaps of the priority population?</li> <li>Does the agency have a history of working with the priority population?</li> <li>Does the agency have experience providing the service it is requesting funding for?</li> <li>If the agency lacks experience, does the narrative provide a description of steps the agency will take to fill gaps in knowledge?</li> <li>If applicable - if the agency has a subgrantee, does the narrative provide a description of the subgrantee agency's experience and history providing services to the priority population and/or proposed services?</li> </ul>  | 20-25               |
| HUD Experience Question A-2                    | <ul> <li>Does the agency discuss its experience with HUD funded programs?</li> <li>If applicable, if the agency has no HUD grant experience, does the narrative describe other funding sources?</li> <li>Does the agency have an understanding of the agency responsibilities under HUD funded grants?</li> <li>Has the agency been denied or lost HUD funding in the past? If so, are there any concerns that the agency will have similar challenges if it receives CoC funding?</li> <li>Does the agency have a SAM account?</li> </ul>  | 20                  |
| Staffing Plan Question A-3                     | <ul> <li>Does the agency have an organizational chart that outlines a clear structure for accountability?</li> <li>Does the agency have job descriptions for funded project staff that are in line with the activities and services proposed in the narrative?</li> <li>Does the agency require qualifications and education that are relevant to each position?</li> <li>Does the agency require qualifications and education that are prohibitive to people with lived experience of housing instability to accessing positions within the agency?</li> <li>Does the agency have a recruitment plan to ensure full staffing of the project to ensure outcomes and objectives are achieved within the grant year?</li> </ul> | 25                  |
| System Performance<br>Measures<br>Question A-4 | <ul> <li>Does the agency demonstrate knowledge of the system performance metrics?</li> <li>Does the agency have a plan for incorporating system performance review and improvement within the agency?</li> <li>Does the agency demonstrate a commitment to improving system performance as part of the CoC system?</li> </ul>   | 15                  |
| Training<br>Question A-5                       | <ul> <li>Does the agency demonstrate awareness of mandatory/required trainings and are agency staff provided the correct level and frequency of training?</li> <li>Are trainings relevant to the priority populations and mission of the CoC?</li> <li>Has the agency incorporated training for staff of all levels, including the board of directors and executive leadership on priority populations and service delivery?</li> <li>Has the agency made changes to service delivery and program design based on trainings?</li> <li>Is training offered to all levels of staff, including lower paid positions, in order to provide pathways for professional development?</li> </ul>                                       | 25                  |
| Data*<br>Question A-6                          | <ul><li>Does the agency utilize HMIS or comparable database for data entry?</li><li>If not, does the agency have a plan for utilizing HMIS in project implementation?</li></ul>   | 30                  |

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|---------------------------|---|-------|
| ı                         | - Does the agency reference DQ standards and appear aware of specific data requirements (i.e. data security   |       |
|                           | protocols, timeliness of data entry, required data elements, etc.)?   |       |
|                           | - Does the agency have a clear process for collecting and entering data and evaluating data accuracy and  |       |
|                           | completeness, including timelines and staff?  |       |
|                           | - Does the agency have a history of developing and implementing data quality improvement plans with an  |       |
|                           | evaluation process in place to review and update?   |       |
|                           | - Is the plan communicated throughout the agency?   |       |
| Racial Equity*            | - Are management and decision-making bodies representative of the population served by the programs?  | 40    |
| Question A-7              | - Has the agency identified steps to help the board of directors and decision-making bodies better reflect the  |       |
|                           | population served by the program?   |       |
|                           | - Has the agency established professional development opportunities to identify and invest in emerging leaders  |       |
|                           | of different race and ethnicities in the organization?  |       |
|                           | - Is the agency training and educating staff working in the homeless services sector to better understand racism  |       |
|                           | and the intersection of racism and homelessness?  |       |
| I                         | - Has the agency reviewed internal policies and procedures with an equity lens and have a plan for developing   |       |
| I                         | and implementing equitable policies that do not impose undue barriers?  |       |
| I                         | - Is the agency collecting data and/or reviewing HMIS to better understand the pattern of program use for people  |       |
|                           | of different races and ethnicities in its program?  |       |
| I                         | - Does the agency use communication, such as flyers, websites or other materials, inclusive of underrepresented   |       |
| I                         | groups?   |       |
|                           | Part B: Project Description and Implementation  |       |
| Project Applicability and | - Does the agency address a gap that the CoC has identified as a need?  | 20    |
| Relevance*                | - Has the agency identified other programs that provide similar services and collaborated with those agencies to  |       |
| Question B-1              | reduce duplication of effort and maximize services and supports offered to the community?   |       |
| 1                         |   |       |
| ļ                         | ·   |       |
|                           | - Has the agency demonstrated that the project aligns with the mission of its own agency AND the mission of the CoC?  |       |
| Objectives and            | - Has the agency demonstrated that the project aligns with the mission of its own agency AND the mission of the CoC?  | 40    |
| Objectives and Outcomes*  | <ul> <li>Has the agency demonstrated that the project aligns with the mission of its own agency AND the mission of the CoC?</li> <li>Does the agency include all elements of a SMART (specific, measurable, attainable/achievable, realistic, time-</li> </ul>  | 40    |
| Outcomes*                 | <ul> <li>Has the agency demonstrated that the project aligns with the mission of its own agency AND the mission of the CoC?</li> <li>Does the agency include all elements of a SMART (specific, measurable, attainable/achievable, realistic, timefocused/timebound) goal in the response?</li> </ul>   | 40    |
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| Question B-3             | - Does the agency include language that describes individualized service planning, plan maintenance and consumer empowerment? |       |
|--------------------------|---|-------|
|                          | - Are the activities/services provided relevant to the needs of the populations served?                                       |       |
|                          | - Are specific vulnerable populations and services outlined in the RLI reflected in the activities/services?                  |       |
|                          | - Do the activities/services include responsible staff?   |       |
|                          | - Does the agency have activities/services related to assessing and linking consumers to employment services,                 |       |
|                          | mainstream benefits and healthcare services and insurance?  |       |
|                          | - Does the agency have collaborations and partnerships with organizations that provide complementary services                 |       |
|                          | and/or reflect the activities/services listed?  |       |
|                          | - If applicable - if the agency is utilizing subgrantees, partnerships or collaborations to provide activities and            |       |
|                          | services, are these roles and responsibilities outlined in this section?  |       |
| Monitoring and           | - Does the agency have a plan for monitoring program objective and outcomes that includes frequency of review                 | 25    |
| Evaluation               | and staff roles and responsibilities?   | 23    |
| Question B-4             | - Does the agency utilize data-driven measurement tools to determine program effectiveness and quality?                       |       |
| Question 5               | - Does the agency include consumer focus groups, questionnaires and/or surveys that measure consumer                          |       |
|                          | satisfaction of the progress on service provider goals and activities?  |       |
|                          | - Does the agency monitoring and evaluation plan include a description of how quality improvement goals are                   |       |
|                          | determined and by whom?   |       |
|                          | - Does the agency quality improvement plan include a data driven model for improving program performance and                  |       |
|                          | service quality?  |       |
| CE Collaboration         | - Does the agency participate, or have a plan in place to participate in the CoC's Coordinated Entry process?                 | 5     |
| Question B-5             | - If any referrals from the Coordinated Entry process were rejected, does the explanation for rejection indicate              |       |
|                          | that Housing First principles was violated? (-5 points)   |       |
|                          | Part C: Housing First Philosophy  |       |
| Operationalizing housing | - Do program policies and procedures reflect a Housing First philosophy?  | 25    |
| first model              | - Do all levels of staff go through Housing First training?   |       |
| Question C-1             | - Has the agency received any guidance or consultation to become Housing First?   |       |
| Threshold Requirement    | - Is there a clear implementation plan for Housing First in this program?   |       |
|                          | - Is the Housing First philosophy apparent in processes used during this program implementation?                              |       |
| Low-barrier project      | - Is access to this program contingent on a criminal or credit background check, documentation submission,                    | 10-20 |
| criteria                 | attendance in certain services or based upon income received?   |       |
| Questions C-2 and C-3    | - Are service and/or treatment plans voluntary?   |       |
|                          | - If applicable - if there is a "yes" to any of the above questions, is there an explanation and does the explanation         |       |
|                          | describe why there are these barriers?  |       |
|                          | - If applicable – if there is a "yes" to any of the above questions, Is there a plan for implementing a Housing First         |       |
|                          | philosophy into the next year?  |       |
| Overcoming challenges    | - If applicable, does the explanation of barriers listed indicate they are agency-level barriers or are they system-          | -30   |
| and barriers             | level barriers? (-10 points for agency-level barriers; agency will not lose points for system-level barriers                  |       |
| Question C-4             | identified)   |       |

|                       | - If applicable, are there detailed strategies listed to address these barriers? (-10 if missing strategies) |       |
|-----------------------|--|-------|
|                       | - If applicable, does the agency have a plan to avoid returns to homelessness? (-10 if missing plan)         |       |
|                       | Part D: Budget/Fiscal  |       |
| Match                 | - Does the project provide a letter of commitment for any a firm match commitment of cash or in-kind support | 5     |
| Threshold Requirement | with a total value of 25% of the proposed project budget request, minus leasing costs?                       |       |
| Funding proposal is   | - Is the CoC funding request is reasonable and appropriate for the project type?                             | 10    |
| realistic to meet     | - Is the project financially feasible?   |       |
| program objectives    |  |       |
| Reference: Budget     |  |       |
| worksheet             |  |       |
|                       | Part E: Funding Priorities   |       |
| Project meets one or  | - New Permanent Supportive Housing or Rapid Rehousing Projects that jointly provide healthcare               | 10-40 |
| more of the funding   | - Joint Transitional Housing-Rapid Rehousing Projects  |       |
| priorities            | - Projects serving persons with mental illness   |       |
|                       | - Projects serving persons with substance use disorders  |       |